|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Rubric writing test |  |  |  |  |
|  | 0Insufficient  | 1NeedsImprovement  | 2Adequate | 3Proficient | 4Excellent | Comments |  |
| Recognition of Cultural Diversity: |
| Does the student demonstrate an understanding of cultural diversity within English-speaking countries? |  |  |  |  |  |  |  |
| Are cultural differences acknowledged and respected in the response? |  |  |  |  |  |  |  |
| Understanding of Values, Beliefs, Customs, and Traditions. |
| Does the student display an understanding of the values, beliefs, customs, and traditions of the specific cultural group mentioned in the complaint? |  |  |  |  |  |  |  |
| Are these aspects appropriately addressed and reflected upon in the response? |  |  |  |  |  |  |  |
| Adaptation and Response to Unfamiliar Cultural Situations. |
| Does the student exhibit an ability to adapt and respond appropriately to the unfamiliar cultural situation presented in the complaint? |  |  |  |  |  |  |  |
| Is the response culturally sensitive and considerate? |  |  |  |  |  |  |  |
| Application of Cultural Competence Skills. |
| Does the student effectively apply cultural competence skills to navigate the intercultural interaction? |  |  |  |  |  |  |  |
| Are strategies for effective communication and resolution evident in the response? |  |  |  |  |  |  |  |

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| --- | --- |
| Pt  | grade |
| 1 | 1.0 |
| 2 | 1.6 |
| 3 | 1.8 |
| 4 | 2.1 |
| 5 | 2.4 |
| 6 | 2.7 |
| 7 | 3.0 |
| 8 | 3.3 |
| 9 | 3.5 |
| 10 | 3.8 |
| 11 | 4.1 |
| 12 | 4.4 |
| 13 | 4.7 |
| 14 | 4.9 |
| 15 | 5.2 |
| 16 | 5.5 |
| 17 | 5.8 |
| 18 | 6.1 |
| 19 | 6.3 |
| 20 | 6.6 |
| 21 | 6.9 |
| 22 | 7.2 |
| 23 | 7.5 |
| 24 | 7.8 |
| 25 | 8.0 |
| 26 | 8.3 |
| 27 | 8.6 |
| 28 | 8.9 |
| 29 | 9.2 |
| 30 | 9.4 |
| 31 | 9.7 |
| 32 | 10.0 |