**Rubric speaking test**

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| **Criteria** | **Insufficient**  **(1>5.5)** | **Sufficient**  **(5.5>7)** | **Good**  **(7.5>8.5)** | **Excellent**  **(9>10)** | **Assessment** |
| Grammar and sentence structure | Insufficient or no show of simple grammatical forms and sentence structure | Student shows sufficient control of simple grammatical forms and sentence structure | Student shows a good degree of control of simple grammatical forms and sentence structure | Student shows a good degree of control of simple grammatical forms and sentence structure  + attempts some complex grammatical forms |  |
| Vocabulary | Insufficient or no use of appropriate vocabulary when talking about culture | Student uses a sufficient range of appropriate vocabulary when talking about culture | Student uses a good range of appropriate vocabulary when talking about culture | Student uses an excellent range of appropriate vocabulary when talking about culture  + give and exchange views on culture |  |
| Fluency and Coherence | Insufficient or no communication of ideas  Insufficient or no connections between ideas | Student communicates sufficient ideas, using simple language and structures with excessive pauses or hesitation  Student uses sufficient connections between ideas, allowing the listener to follow the conversation | Student communicates ideas with relative ease, using simple language and structures with a few excessive pauses or hesitation  Student uses good connections between ideas, allowing the listener to follow the conversation | Student communicates ideas with ease, using more complex language and structures without excessive pauses or hesitation  Student uses excellent connections between ideas, allowing the listener to follow the conversation  + organize ideas logically |  |
| Cultural knowledge | Insufficient or no aspects of cultural knowledge | Student applies sufficient cultural knowledge | Student applies sufficient cultural knowledge and shows understanding and relevance | Student applies cultural knowledge and shows understanding and relevance  + shares personal experiences |  |
| **Comments/ Feedback:** | | | | | |